



San Gabriel Basin Water Quality Authority

1720 W. Cameron Avenue, Suite 100, West Covina, CA 91790 • 626-338-5555 • Fax 626-338-5775

**WQA LEGISLATIVE/PUBLIC INFORMATION COMMITTEE
AND SPECIAL MEETING OF THE BOARD OF DIRECTORS
TO BE HELD ON WEDNESDAY, APRIL 10, 2019 AT 11:00 A.M.
AT
1720 W. CAMERON AVE., SUITE 100 IN WEST COVINA, CA**

**The Legislative/Public Information Committee meeting is noticed as a joint committee meeting with the Board of Directors for the purpose of compliance with the Brown Act. Members of the Board that are not assigned to the Legislative/Public Information Committee may attend and participate as members of the Board, whether or not a quorum of the Board is present. In order to preserve the function of the Committee as advisory to the Board, members of the Board who are not assigned to the Legislative/Public Information Committee will not vote on matters before the Committee*

AGENDA

Committee Members: **Jorge Marquez, Valerie Munoz and Bob Kuhn**

Liaison Member: **Dan Arrighi**

- I. Call to Order
- II. Public Comment
- III. Discussion Regarding Next Advertorial
- IV. Discussion Regarding Agreement with the Eco Voices Institute [enc]
- V. Discussion Regarding San Gabriel Mountains Foothills and Rivers Protection Act (S.3704)
- VI. Legislative Activities/Reports
 - a. State
 - b. Federal
- VII. Executive Director's Report
- VIII. Adjournment



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AGENDA SUBMITTAL

To: WQA Legislative/Public Information Committee
From: Kenneth R. Manning, Executive Director
Date: April 10, 2019
Subject: **Proposed Summer Youth Outreach Program**

Discussion

Last year the WQA participated in a Summer Youth Outreach Program with EcoVoices to target a segment of the community that we are currently not reaching, the youth of our communities. EcoVoices is a STEM's rich hands-on program that provides young people lessons on the San Gabriel River watershed that includes: groundwater quality, drought preparedness, mitigation measures for the prevention of pollution and restorative biodiversity. It is delivered in a dynamic and theatrical way that helps students remember and retain what they hear. This year the program would be expanding to include at least 15 K-8 schools within the area of the WQA.

Staff would like to consider participating in this program again and the cost to the WQA for the summer program is \$15,000, which is currently available within the WQA budget, and would reach an estimated 1,000 youth within the region.

Recommendation

Staff recommends the board approve the participation in the Summer Youth Outreach Program and allocate \$15,000 to the project.



EcoVoices

Ken Manning, Executive Director
San Gabriel Basin Water Quality Authority

03-March-2019

Dear Ken,

Last summer, the San Gabriel Basin Water Quality Authority funded a highly successful series of EcoVoices Expeditions that enabled us to reach hundreds of schoolchildren and family members, primarily in the San Gabriel Valley– and to purchase a 12 foot box van to enhance our capacity.

Our staff at the EcoVoices Institute is continuing to develop a dynamic water quality education component to add to our ever-evolving EcoVoices curriculum, which reaches THOUSANDS of children every year. The purpose of EcoVoices is to create and sustain innovative, effective, and outstanding educational programs for ecological research and stewardship.

Over the past 5 years we have championed the development of science creativity and talent for over 17,000 urban youth from communities *where the need is greatest*.

Through our exciting theatrical and hands-on field expeditions, we communicate critical understanding of the San Gabriel River watershed: groundwater quality, drought preparedness, mitigation of water pollution, and restorative biodiversity.

We have a NEW opportunity to extend our reach to THOUSANDS more in the Summer of 2019!

We are requesting that the WQA match last summer's sponsorship of \$15,000. We can leverage that level of support to schedule a robust series of outreach presentations for children attending afterschool programs and to provide EcoVoices Traveling Expeditions through the Parks After Dark programs at sites within the WQA service area. Moreover, we are working successfully with additional water agencies as co-partners to support further expansion of our ongoing EcoVoices programming.

Please sponsor another great summer of EcoVoices!

Your sponsorship ensures that we champion THOUSANDS of well-deserving families and youth!

Dr. Richard Shope, President
World Space Foundation
15835 East Main Street, Studio Q
La Puente, CA 91744



EcoVoices Institute

EcoVoices for EcoRangers



Water Quality Authority

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into this ____ day of ____ 2019 by and between the San Gabriel Basin Water Quality Authority (WQA) and the EcoVoices Institute, a Project of the Founders of the World Space Foundation (World Space). The purpose of the EcoVoices Institute to create and sustain innovative, effective, and outstanding educational programs for ecological research and stewardship.

SCOPE OF WORK: World Space agrees to perform the professional services and tasks set forth as follows:

1. Create, design, and produce, as part of the larger EcoVoices community outreach curriculum, courses, inquiry stations, science journals, mimewrighting scenarios and other associated components on the theme of WATER QUALITY, specifically: GROUNDWATER POLLUTION and GROUNDWATER CLEANUP, with the guidance of WQA expertise.
2. Implement the WATER QUALITY curriculum as part of the SUMMER & FALL 2019 community outreach to Los Angeles County Parks, After School Programs, and other K-12 venues including at least 5 Parks, and 5 school districts within the service area of the WQA.
3. Implement the WATER QUALITY curriculum as part of the FALL 2019 community outreach to at least 5 K-8 schools within the service area of the WQA.
4. Provide photographs and write-ups to enable the WQA to publicize its participation as an EcoVoices partner. Include the WQA logo where appropriate (letterhead, banners, science journals, etc.), to indicate its status as an EcoVoices partner.

COMPENSATION: EcoVoice Institute, a project of World Space, shall perform the Professional Services at a total cost of \$15,000, payable to the "World Space Foundation".

INTELLECTUAL PROPERTY: World Space enthusiastically embraces the task of creating a suite of educational products for EcoVoices that communicate WQA community outreach themes. World Space reserves the intellectual property rights to benefit the authors of those efforts, to be shared as revenue-producing work, on a case by case basis, with its collaborative partners.

GENERAL PROGRAM DEVELOPMENT: This Agreement funds activities carried out in concert with several collaborative entities, including but not limited to: the Los Angeles County Department of Parks & Recreation, the La Puente Valley County Water District, and the San Gabriel Valley Water Company.

Ken Manning, Executive Director


Richard Shope, President



EcoVoices Institute



EcoVoices Institute: A Project of the Founders of the World Space Foundation
Contact: Dr. Richard Shope, 15835 East Main Street, Studio Q, La Puente, CA 91744

EcoVoices for EcoRangers



Bringing the Science of Water
to Schools and Parks



Teaching Kids
the Science of Water

DROUGHT OR NOT
THE WISDOM of WATER CONSERVATION



DR. SHOPE & THE EcoVoices
THE WANDERING SCHOLAR MIMETROUPE

A LIVELY SHOW
SCIENCE PERFORMED WITH
THEATRICAL ENERGY

EcoVoices for EcoRangers

World Space Expedition Truck
Acquired Summer 2018 through a grant from the
San Gabriel Basin
Water Quality Authority



OUR COMMUNITY SPONSORS



Water Quality Authority

Since 2016



Since 2017



Since 2017

Thank You!

EcoVoices® for EcoRangers *from Astronauts to Urbanauts*

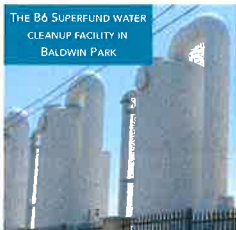
THREE HANDS-ON, MINDS-ON COURSES TO EXPLORE, DISCOVER, UNDERSTAND

EcoVoices: the Wonders of Nature!

PRODUCE KNOWLEDGE, CREATE A PROJECT, PERFORM A PLAY

Inquiry is the Art of Science

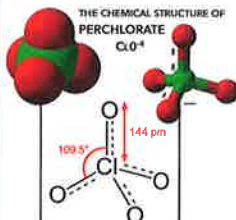
THE B6 SUPERFUND WATER
CLEANUP FACILITY IN
BALDWIN PARK



A SIMPLIFIED CUTAWAY VIEW OF THE
UNDERLYING STRUCTURE OF A BASIN,
TYPICAL OF THE LOS ANGELES AREA.



THREE WAYS TO THINK ABOUT
THE CHEMICAL STRUCTURE OF
PERCHLORATE ClO_4^-



Water Quality

Water quality is a critical issue
WORLDWIDE.

How do we know how clean the
water is that comes out of the tap?

We examine the dynamics of the
Superfund Cleanup Technologies
that operate 24/7 to provide clean
water for residents of the San
Gabriel River Basin.

Watershed Hydrogeology

A watershed is formed by the
interaction of the water cycle and
the regional geology.

Where does our drinking water
come from?

We look at how water flows, how
it transports particles, how
groundwater becomes our most
important water resource.

Chemical Space

Chemistry is the study of the
interaction of atoms and molecules.
Chemical space is wherever these
interactions happen.

We look at how we keep chemicals
where they belong, to PREVENT the
problems of pollution that have
consequences for our health and
well-being

¿How do we CONSERVE the GROUNDWATER!

¿How do we measure the WATER we SAVE!

¿How much WATER do we USE!

¿Where do we get our WATER!

- THE WATER CYCLE
- OUR REGIONAL WATERSHED
- LOCAL WATER QUALITY
- MEASURING our WATER USE
- WATER CONSERVATION

¿LEARN HOW we can REALLY make a DIFFERENCE!

*World Space aligns with the Next
Generation Science Standards:
Understanding the Scientific
Enterprise, The Nature of Science*

*Students APPLY Cross-Cutting
Concepts in REAL-WORLD
Contexts.*



2002-PRESENT, *Current and ongoing President & CEO*
WORLD SPACE FOUNDATION

- Science Educator/Speaker/Performer
- World Space *Enterprise Expeditions*

World Space programs reach over 5000 Students each year

*From 1994-2009, Dr. Shope coordinated science education
and public outreach programs for various flight projects at
NASA's Jet Propulsion Laboratory (JPL); (Pluto,
Mars, Jupiter, Europa, the Sun, the Moon, and more);
created science highlights for NASA Headquarters; and
served as Principal Investigator for NASA-funded
education and public outreach projects.*



SHOPE
PERFORMANCE GROUP

*From 1971-1994, the MIME Wrighting program
reached over one million schoolchildren
nationally and throughout Southern California as
students and continues to this day as students
ACT OUT THE SCIENCE STORY!*

MimeWrighting

Wright About, Read Aloud, Mime Along



OUR METHOD:

Since 1983, a proven method for active learning, developed by Dr. Shope, performed with theatrical energy for over *two million youth!*

FULFILLS Next Generation Science Standards:

Understanding the Scientific Enterprise

The Nature of Science

The Power of Scientific Inquiry

Demystifying the Language & Literature of Science

ECORANGERS:

- ✓ Work with Science Mentors & Inquiry Coaches
 - ✓ Read Science Literature
 - ✓ Go on a Science Expedition
 - ✓ Apply Scientific Methods
 - ✓ Wright Science Journals
- (Write, Draw, Discuss, Perform)*
- ✓ Investigate Phenomena
 - ✓ Gather Data, Interpret Results
 - ✓ Communicate Discoveries



World Space Enterprise Expeditions



Institutes for Scientific, Educational, & Literary Enterprises
Wandering Scholar Press • World Space ScienZjournal • Evaluated +

We Champion Science Creativity & Talent



EcoRangers

from Astronauts to Urbanauts

SPACEFARING

Transdisciplinary Sciences & Technologies of Space



EcoVoices

Ecological Sciences and Environmental Action



ViroSphere

The Marvels of Health & Well-Being



ArctiQuest

Exploring Ice in the Solar System



enter the cryosphere

EcoVoices for EcoRangers



EcoResilience Preserve

A World Space for Scientific Inquiry

***How to Create & Sustain
An Outdoor Environmental Science
Research & Learning Enterprise***

By Richard E. Shope III, Ed.D.

Who We Are:



EcoVoices Institute

A Project of the
World Space Foundation
Dr. Richard Shope, President

Our Sponsors:



How to Create and Sustain an EcoResilience Preserve As A World Space for Scientific Inquiry

"Doing research is a different activity than learning by course work."
— E. David Ford, author of *Scientific Method for Ecological Research* (2002)

EcoVoices for EcoRangers

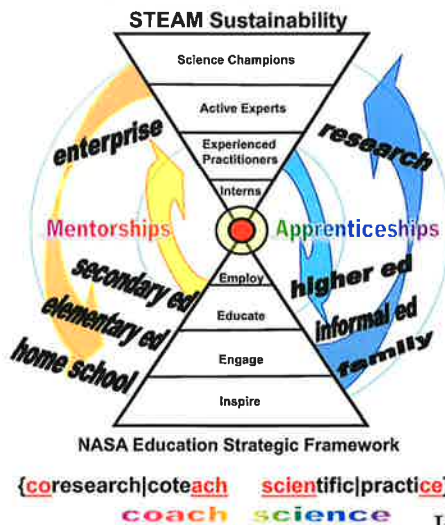
The Role of Science in a Participatory Democracy

As **World Scientists**, we inform ourselves & communicate to Decision-Makers
As **EcoRangers**, we Participate *as* Decision-Makers within our own Communities

WATERS: Watershed Awareness Training for Ecological Research & Stewardship Ecological Research Apprenticeships & Mentorships Youth Workforce Development

Science, Technology, Engineering, Arts, Math:
SocioEcoSystem view of Entry Opportunities

Science Education is the Engine of Job Creation



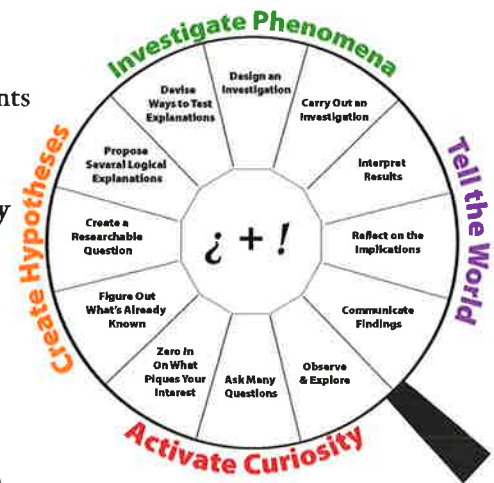
Scientific Inquiry
Keeping a *ScienZjournal*
Developing the Twelve Golden Talents
of the Inquiry Wheel

Ecosystem Assessment Survey

Biodiversity
Soil Quality
Water Quality
Water Resources
Watershed Dynamics
EcoResilience

Transformative Conservation

Native Plants versus Invasive Species
Indigenous & Urban Gardening Practices



Twelve Golden Talents
of the Inquiry Wheel

Human Impact

Urban Ecology
Life at the Urban Edge
GREENgineering Solutions

Outdoor Science Learning

Applying the *E&U Science Performance Model*
Creating a Suite of Hands-On Field Collaboratories
Tiered {Apprenticeship | Mentorship} Model
for Participatory Action Research



Who We Are:



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A Project of the
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Dr. Richard Shope, President

Our Sponsors:



Explore, Discover, Understand...Enterprise!

WORKING DEFINITION: ENTERPRISE = PROJECT, with a Δ twist

REAL-WORLD **PROBLEMS** that students genuinely want to solve
 REAL-WORLD **QUESTIONS** that students genuinely want to answer¹
 ...that naturally entail a suite of applied language and inquiry skills, such as:
 reading, writing, speaking, enacting, calculating, analyzing, synthesizing,
 designing, investigating, constructing, modeling, conceptualizing,
 communicating, rehearsing, practicing, performing...
 that contributes to REAL-WORLD **CHANGE** (Δ)²

How to Be & Become a Scientist...

Your Enterprising Thoughts

en-ter-prise also **en-ter-prize** \R'ento(r)prīz, -R-tap-\ n-s
[ME, fr. MF *entreprise*, fr. fem. of *entrepris*, past part. of
entreprendre to undertake, fr. *entre-* inter- (fr. L *inter-*) +
prendere to take, fr. L *prehendere* to seize, grasp — more at
GET] **1 a**: a plan or design for a venture or undertaking
<his friends judged his novel ~ to be impractical and urged
him to forget it> **b**: VENTURE, UNDERTAKING, PROJECT; *esp*
: an undertaking that is difficult, complicated, or has a strong
element of risk (indicate the ... important ~s in which he had
been engaged, probably battles, expeditions, or treaties of
peace — W.A.Mason) <his new ~, a restaurant on Fifth
avenue, met with complete failure> <exploring the English
character has long been a favorite ~ of literary men — H.S.
Commager> <a military ~ of major scope> **c**: a unit of
economic organization or activity (as a factory, a farm, a
mine); *esp*: a business organization : FIRM, COMPANY <an old
~ specializing in scientific textbooks — Current Biog.> <pro-
posed to encourage the growth of small independent ~s>
d: any systematic purposeful activity or type of activity
<agriculture is the principal economic ~ among these people>
<history, more than any other literary ~, puts the writer in
the debt of other people — J.K.Galbraith> <the ... problem
of the nature of philosophy and the philosophical ~ itself
— J.E.Smith> **2**: readiness to attempt or engage in what
requires daring or energy : a bold energetic questing spirit
; independence of thought : INITIATIVE, ENERGY <the public
rarely shows ~ when in search of entertainment — Tyrone
Guthrie> <complained of his lack of ~>

enterprise \vb -ē-/ -ɪŋ-/ s vt: to venture upon : UNDER-
TAKE, LAUNCH <new churches are being enterprised in every
area in America — Time> ~ vl, archaic : to undertake an
enterprise

en-ter-prise-less \-lās/ adj: lacking enterprise : UNAMBITIOUS

en-ter-pris-er \-zər/ n -s : one who undertakes an enter-
prise; *specif* : ENTREPRENEUR

enterprising adj: characterized by a bold daring energetic
spirit or by independence or originality of thought ; prompt or
ready to undertake or experiment : ENERGETIC <Hussein>
<... thinkers who ... can never be satisfied with 1, 2, 3> (~ mi-
entrepren-see Today) (<~ peasants who ... adve or inspired pre-
and skits> Hans Nahholz) ; remarcaterized by, or
<even the smle Geo>
consciousness (<... through over-
entertain-ment> ENTERTAINMENT
with NEW AND NA-
rest of the stories<
-Taliaferro Boat<
fessionally <sent a<
entertaining adj : am-
and instructive v-
-en-ter-tain-ly<
en-ter-tain-me<
taining: as

en-thú-se \ə
enthusiasm,
thrustastic &
merchandising
express (as :
he enthused)
astice : expro-
to ~ over
—L.G.Pine
on-thu-sia-
enthousiasmos
thus inspiri-
more at TI
superhuman
: a state i-
: TRANSPOR
of religion:
the ~ and
excitement
zeal or int
with ~> (ti
or is pursui-
sailing) (ti
PASSION
en-thu-sia-
astēs, fr. er.
self to be i-
society of
spirit-posse
ary, extrav.
or emotion
faith trans
Brown)
object, o-
Biog.)
—TI
capacities for pi-
cantly engaged
treaty = A.B.N.
nistically deter-
mining (not that
the subject her-
e)
teaching
manifest
lived with ~
~ golfer ad-
responsive to
teative engag-
and ~ me-
rebrate : ENT-
stokāl-, stī-
ly /ˈstək-/
En(ri)-
E-ic)
therapeutic
warm relations-
ship
en, en-tail est, motion,

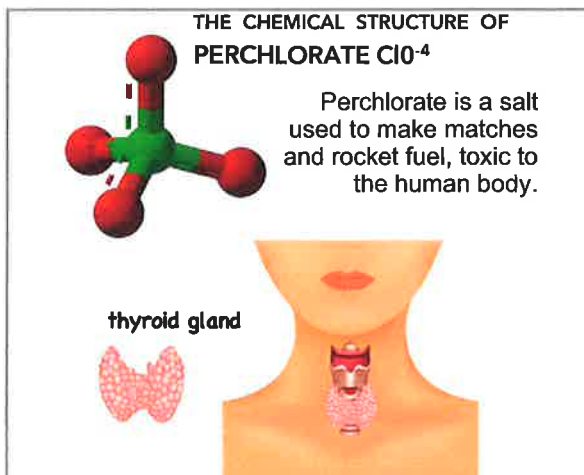
¹ Shope III, R. (1997). Class Notes. Adapted from Krashen, Stephen D. (1992) Fundamentals of Language Education. Torrance CA: Laredo Publishing Co.

² “Δ” is the Greek letter DELTA, which is used by scientists as a symbol to signify “change.”

³"Enterprise." Webster's 3rd New International Dictionary (unabridged). Chicago: G. & C. Merriam Co., 1976.

SINGLE PASS ION EXCHANGER

QUESTIONS, THOUGHTS, & DISCOVERIES ABOUT PERCOLATING PERCHLORATE!



PHENOMENON

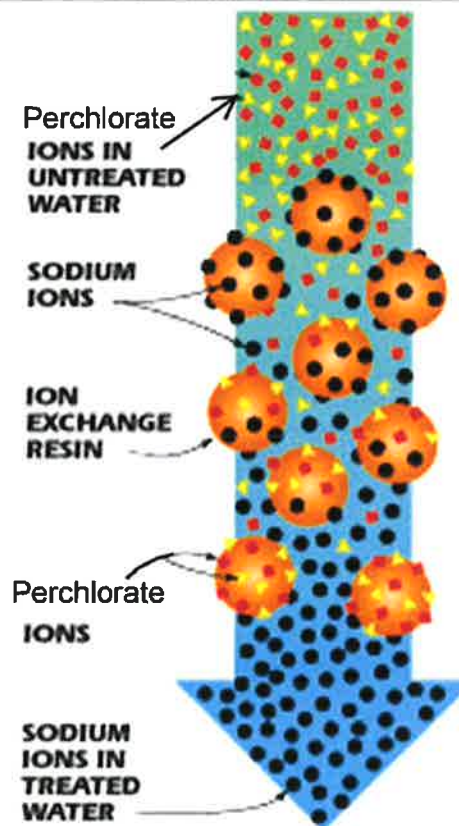
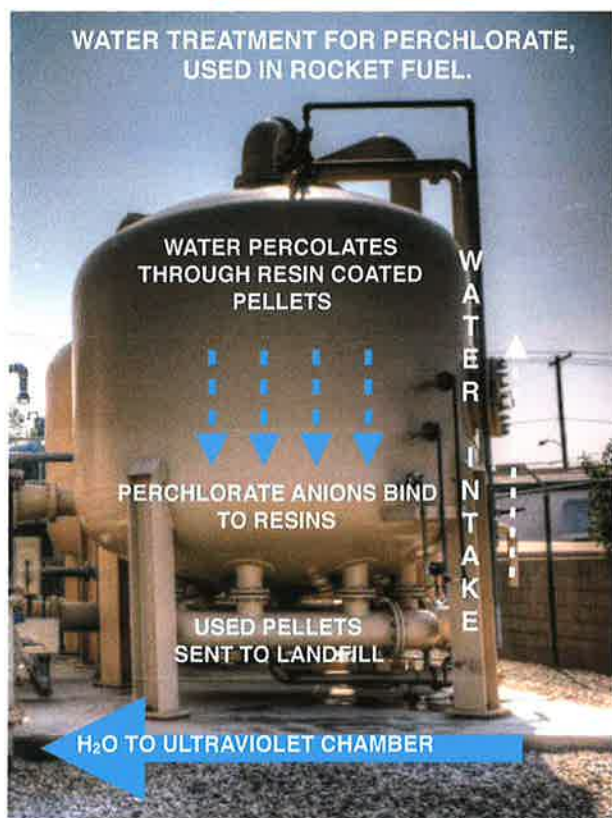
“ANION” means that the molecule is negatively charged; therefore a positively charged molecule will have the effect of attracting and binding the ANION. How can we apply this knowledge?

HISTORY

In 1997, perchlorate, was found in the La Puente Valley wellfield that made the water unhealthy for drinking. The source of contamination was traced to aerospace companies that had stored rocket fuel improperly. Cleanup technologies were pioneered and placed into operation for the first time, in 2000. Since then, the single pass ion exchanger has been operating 24/7.

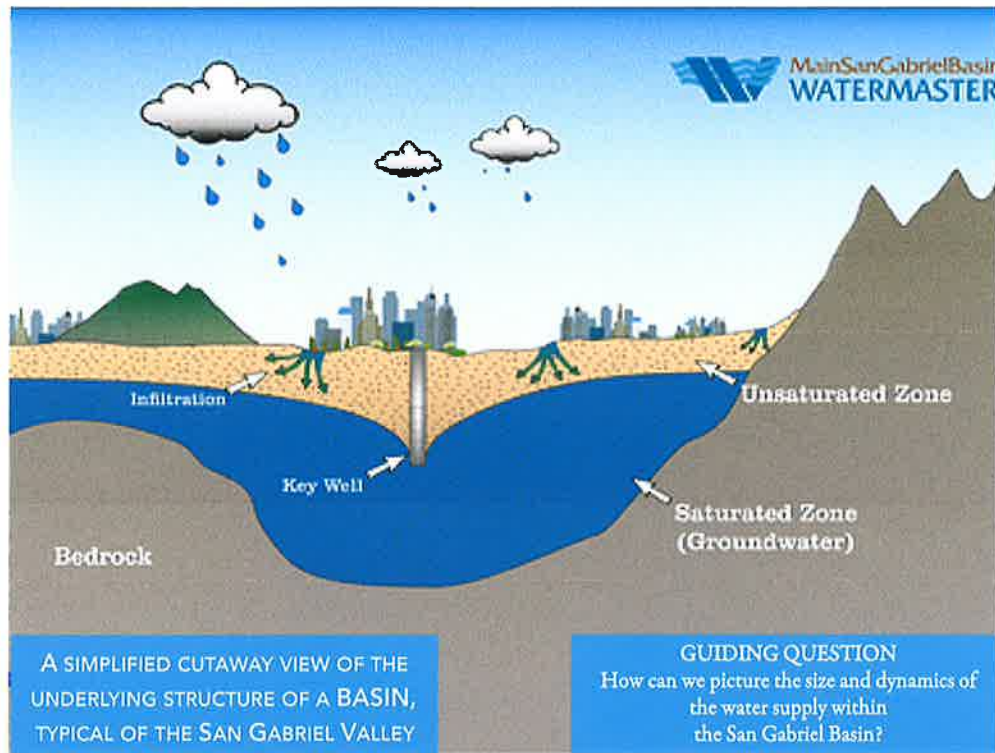
GUIDING QUESTION

How can we remove perchlorate once it has contaminated the water supply?



THE PUENTE VALLEY OPERATING UNIT WATER CLEANUP FACILITY IN BALDWIN PARK
SINGLE PASS ION EXCHANGER THAT PERCOLATES THE PERCHLORATE.

The Structure of a Water Basin



PHENOMENON

The San Gabriel Valley forms a basin, like a deep bowl between the San Gabriel Mountain range and the uplifted hills that formed on either side of the Whittier Narrows. Over time, the rivers and tributaries in the area deposited rocks, boulders, gravel, sand, and other sediments—and the WATER SUPPLY for residents, industry, and agriculture.

Ecosystem Survey ScienZjournal

Qualia: Qualitative Data

Quantica: Quantitative Data

Who We Are:



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EcoVoices

The MEASUREMENT of WATER USE



Phenomenon

When we step up to a faucet, we expect the water to flow IMMEDIATELY. Just think about how many places in the community where water has to be, **READY TO FLOW!** A water agency has to make sure the water is flowing through all the pipes, with the right pressure, clean and ready to use.

Managing the flow of water requires measuring volumes of water, on a large scale for the overall supply, and at the end-user scale to be able fairly distribute the costs of water use within the community. At the large scale, we speak in terms of **ACRE FEET**, and at the end-user scale, **UNITS**.

Guiding Questions

Where is the water meter where you live?

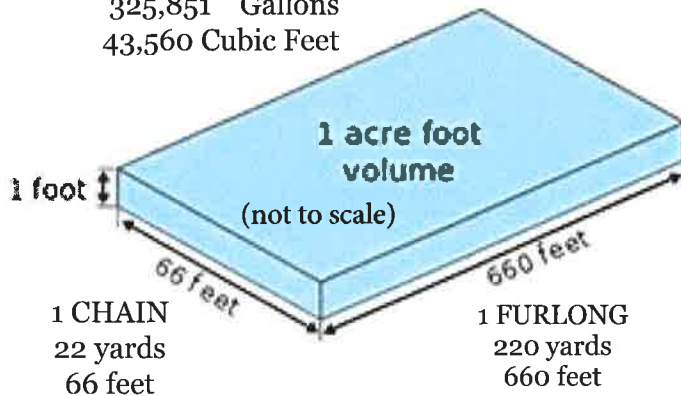
How many **UNITS** of water have been measured according to your water bill?

Where does water come in and go out where you live?

What are the relationships among different categories of water use: Household, Agricultural, Commercial, Industrial?

ACRE FOOT (of water):
the amount of water needed to
cover an acre, one foot deep in water.

325,851 Gallons
43,560 Cubic Feet



An Acre is a unit of measure from medieval times: the area you can plough in a day's work!

UNIT (of water): 748 gallons of water,
the number of gallons in 100 cubic feet
1 cubic foot of water = 7.48 gallons



How many **UNITS** are in one **ACRE FOOT**?

QUESTIONS, THOUGHTS, & DISCOVERIES ABOUT THE MEASUREMENT OF WATER

This World Space ScienZjournal belongs to: _____ Date: _____

CASE STUDY
How to CONSERVE
WATER at HOME &
in the COMMUNITY

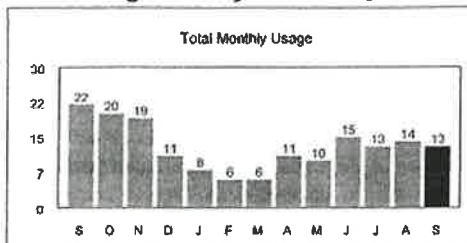
How to Read a Water Bill

Current Reading Based on Actual

Meter Size	Meter Read Dates		Number Of Days	Meter Reading		Usage CCF	Meter Number
	From	To		From	To		
5/8"	08/15/2017	09/14/2017	31	1074	1087	13	72669159

*CCF (100 Cubic Feet) = 748 Gallons of Water

Water Usage History - 13 Month Usage in CCF*



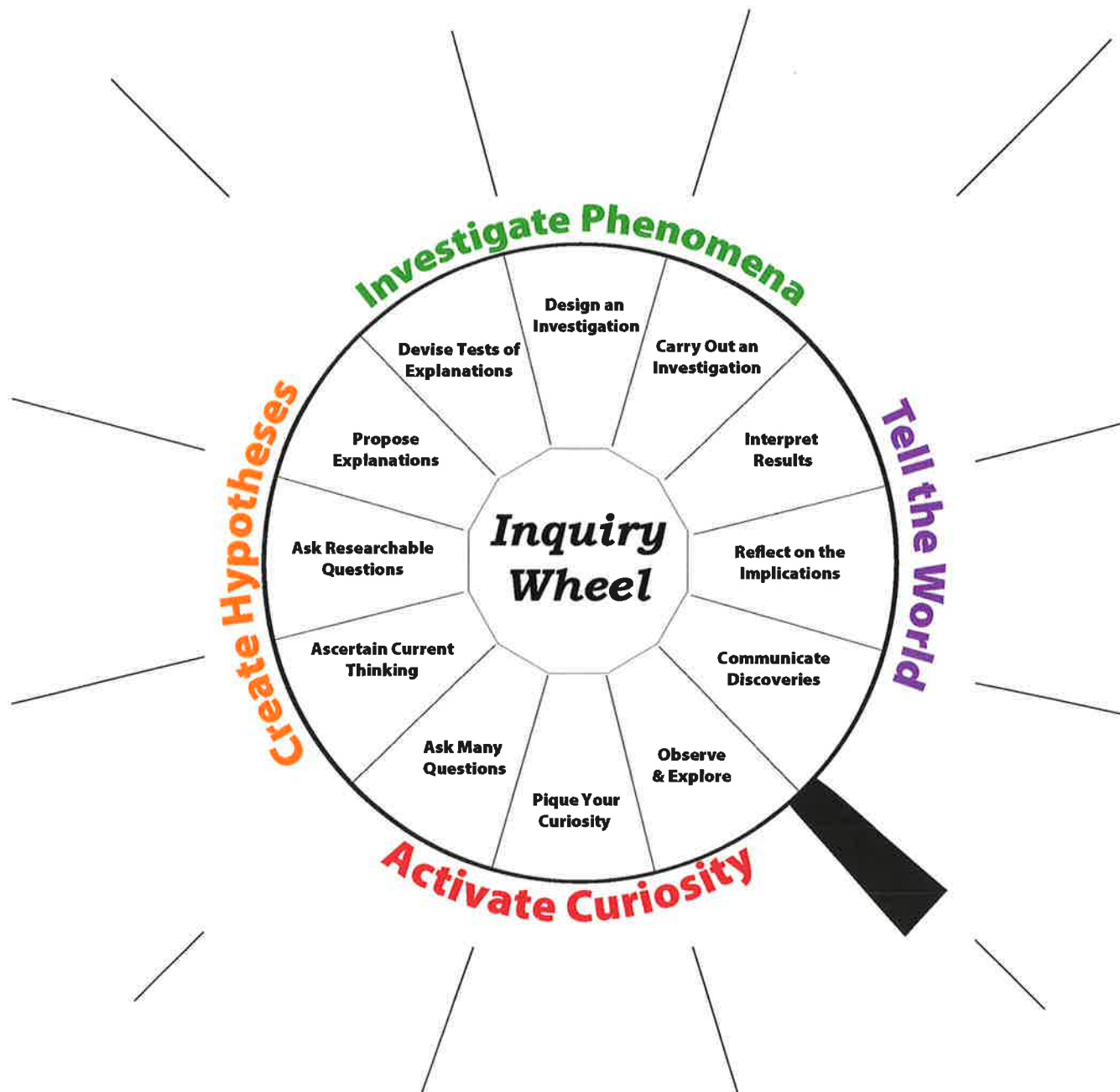
■ Previous Months' Usage ■ Current Month's Usage

Account Summary

Previous Balance		\$61.38
Payment Received		\$0.00
Payment Received 09/06/2017 - Thank You		-\$61.38
Balance Before Current Charges		\$0.00
Service Charge		\$13.11
Water Charge		\$34.50
	13 @ 2.6540 =	34.50
Public Purpose Program	13 x 0.0400	\$0.52
CPUC Surcharge	48.13 x 1.44%	\$0.69
Whittier Tax	47.61 x 5.00%	\$2.38
Local Government Fee	47.61 x 12%	\$5.71
Total Current Charges Past Due After 10/03/2017		\$56.91
Total Balance Including Current Charges		\$56.91

Message Center

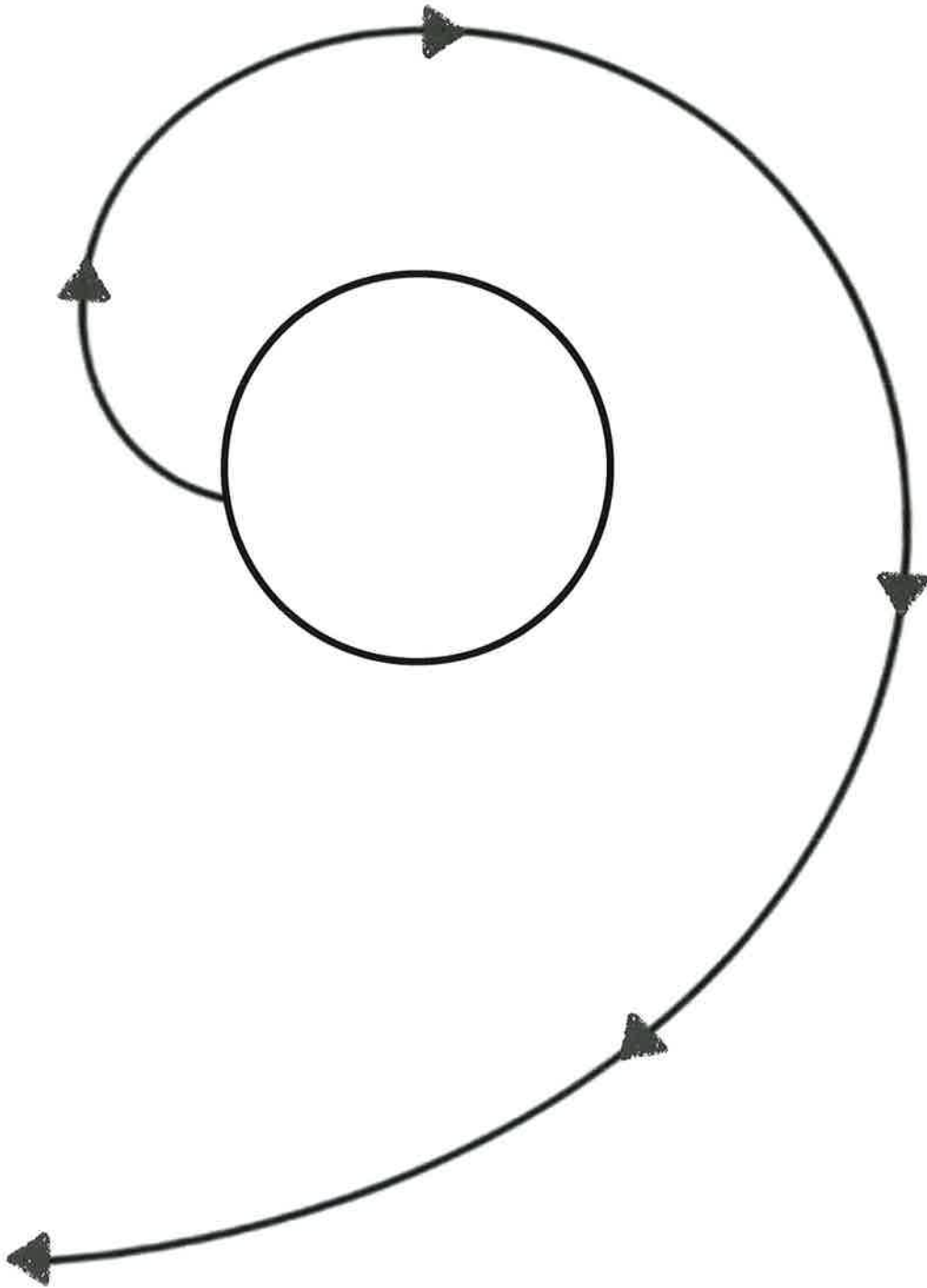
The Golden Talents of Scientific Inquiry



This ScienZjournal belongs to _____

Date: _____ *Phenomenon:* _____

Document how you *ENTERPRISE Your CASE STUDY* at least FIVE WAYS, using the Inquiry Wheel.

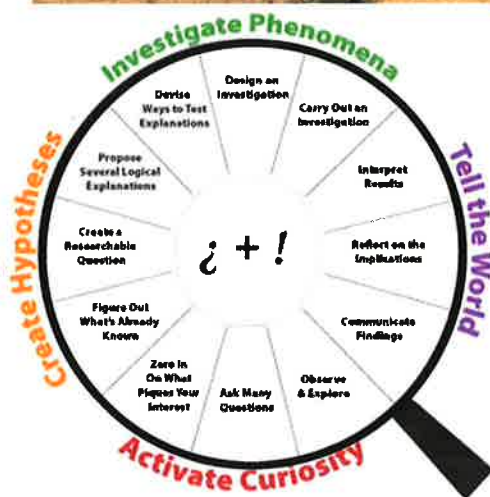
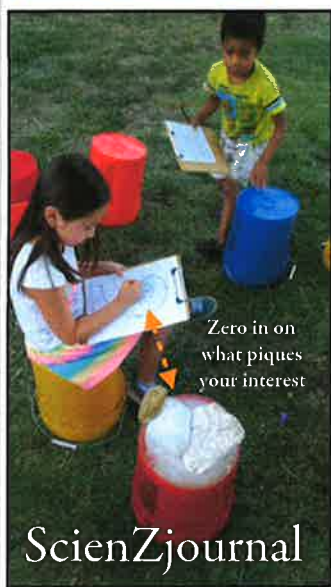
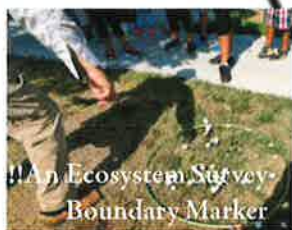


EcoVoices for EcoRangers

Ecosystem Survey



Observation Protocols



OUTDOOR SCIENCE LEARNING
To study the importance of water in the watershed ecosystem, for biodiversity, water quality, and water conservation.

Expedition Briefing

What do we need?

- ...To get Ready?
- ...On the Way?
- ...Once we're there?

SCIENTIFIC INQUIRY

Qualia: Qualitative Data

Quantica: Quantitative Data

KEY CONCEPTS:

Watershed

Ecosystem

Water Cycle

Water Quality

Conservation

Water Use Efficiency

Ecosystem Services

Microclimate

WATER!!!

FOLLOW THE WATER....

EcoVoices!

Calling all EcoRangers!

LEARN & PRACTICE:

- 1) HOW to BE & BECOME a WORLD SCIENTIST
- 2) HOW to go on an SCIENCE EXPEDITION
- 3) HOW to SURVEY & MAP a MICROECOSYSTEM
- 4) HOW to Keep a ScienZjournal
- 5) HOW to be an Enterprising EcoRanger!!

GUIDELINES for SCIENCE MENTORS & INQUIRY COACHES

3) BRIEF RESEARCH SQUAD

about YOUR ecoresilience investigation:
Use & explain key concepts, such as,
ecosystem, sampling, community,
population, etc.

2) HAND OUT

their *ScienZjournals*,
w/ clipboards & pencils
Everyone writes
their name... and
starts taking notes

JOB: Your role is to MENTOR
a research squad (5-6
EcoRangers) re: *How to*
BE & BECOME a SCIENTIST

4)

TELL EcoRangers
what you are doing TODAY
e.g. collecting samples,
examining specimens
AND let them know EXPLICITLY
what you WANT THEM to do:
observe, draw, make a map
– and any NOT-TO-DOS

5) TALK OUT LOUD

about your
thoughts as
you enact
your
research; as
you
document
what you find;
as you take
your turn at
the
microscope;
express your
true
excitement
about the
discoveries
you are
making;
discuss
obstacles,
mistakes,

6) ALONG THE WAY

invite
Ecorangers
to notice
which
Scientific
Inquiry
Talent you
are
practicing
(refer them
to the
Inquiry
Wheel).

1) INTRODUCE

yourself, as a science-
savvy college student,
tell a story about your
interest in science.

**Highlights for
Introduction:**

7) CULMINATING COLLOQUIUM

engage WITH students to develop a
dynamic and participatory presentation of
PRELIMINARY FINDINGS– performed
with *Theatrical Energy*, using the
MimeWrighting Method

PHENOMENON
of Interest

PROTOCOLS
for

**World Space
Expeditions**



EcoVoices®
for **EcoRangers**